English Grammar Skills

ACTIVITIES



Chapter 3

EGS 76128 Revision: 11082005-1

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Name: _____

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ACTIVITIES
Lesson 1:
Capitalization

Capitalization

Failure: A Key To Success

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The main character in the vignette is: _____.
   (a) Coca-Cola
   (b) Pepsi
   (c) Dolly Parton
   (d) Sergio Zyman

2. In 1984: _____.
   (a) Pepsi was selling more sodas than Coca-Cola
   (b) Coca-Cola was selling more sodas than Pepsi
   (c) Sergio Zyman was fired
   (d) Dolly Parton advertised New Coke

3. The "New Coke" experiment: _____.
   (a) succeeded
   (b) failed
   (c) proved that Coca-Cola was better than Pepsi
   (d) never occurred

4. The "New Coke" experiment quickly _____ Zyman's career.
   (a) helped
   (b) harmed
   (c) did not affect
   (d) provided an analogy of

5. After his failure, Sergio Zyman: _____
   _____.
   (a) dropped out of business and became a bum
   (b) hunted lions in Africa
   (c) started his own soda company and named it Edsel
   (d) started a consulting company and named it Core Strategy Group

6. Coca-Cola never rebuilt its relationship with Mr. Zyman. _____
   (a) True or (b) False

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Multiple Choice, *continued*

7. Dolly Parton and Sergio Zyman had what quality in common? _____
_____
(a) Both were quitters.
(b) Neither quit trying.
(c) Both failed in their businesses.
(d) Both became singers.

8. Complete the sentence: "Even your worst _____ can be a building block toward _____."

WORD POWER!

Multiple Choice: Choose the answers for the VOCABULARY words.

9. Do companies benefit from ***disastrous*** products? _____
(a) Yes or (b) No

10. To be ***unconventional*** is to be: _____.
(a) harmful to company sales
(b) low key, mediocre
(c) different, risky
(d) late

11. ***Intact*** means: _____.
(a) together, unharmed
(b) mildly damaged
(c) destroyed, ruined
(d) never separated



CAPITALIZATION: PROPER NOUNS AND NEW SENTENCES

Complete the questions.

12. Capital letters: _____.
(a) identify important words
(b) indicate new sentences
(c) both a and b
(d) neither a nor b

13. Write **Rule #1**. _____

14. Write **Rule #2**. _____

Read each noun carefully and rewrite it correctly on the blank.

15. sergio zyman _____
16. coca-cola _____
17. texas _____
18. dolly parton _____
19. atlanta _____
20. microsoft _____

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ALL TOGETHER!

Cross out and rewrite the letters which should be capitalized. The number in parentheses indicates how many letters you need to correct.

*21. sergio zyman knows about failure. (2)

22. his biggest mistake was in not keeping classic coke on the market. (2)

23. a year later, Zyman resigned from coca-cola. (3)

24. He started a consulting company called core strategy group. (3)

25. Ford motor company made a new car called edsel. (3)

26. all the magazines ran articles describing Coca-Cola's losses. (1)

27. zyman exhibited great courage by staying in the business world. (1)

28. take courage, and do not give up. (1)

Place an "X" beside each sentence that uses correct capitalization.

*29. _____ Zyman's strategy was to replace Coke's formula with a sweeter "New Coke."

30. _____ within seventy-nine days, the original formula was back on the shelves.

31. _____ A year later, Zyman resigned from coca-cola.

32. _____ With a computer, a phone and a fax machine, he built a business.

33. _____ Mr. Zyman thought unconventionally and took risks.

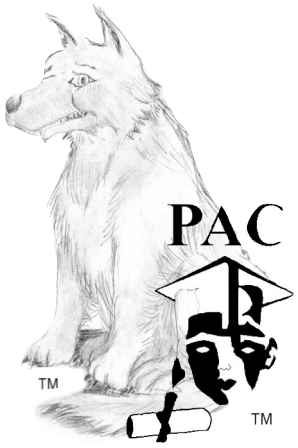
Find each word that <u>should</u> be capitalized and each word that <u>should not</u> be capitalized. Correct each letter by crossing it out and rewriting it. Fourteen letters should be corrected.

*34-47. Wounded and unwanted, Zyman did not talk to Anyone from the company for Fourteen months, But he did not burn any bridges. with the help of a Partner, He started a Consulting company, core strategy group. with a computer, a phone and a fax machine, he built a business advising Clients as Diverse as Miller Brewing and microsoft.

48. Write the **Life Principle:** *"*_____ _____*."*



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Capitalization

The "Cowboy Code"

ACTIVITIES
Lesson 2:
Capitalization

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Complete the "Cowboy Code."

1. The cowboy must _____, _____ _____ or take ***unfair advantage***.
2. The cowboy must _____ or on a trust ***confided*** in him.
3. He must _____.
4. He must be _____ with _____, the _____ and _____.
5. The cowboy must _____ ***advocate*** or possess _____ or _____ intolerant ideas.
6. He must _____.
7. He must _____.
8. He must _____ in _____, _____, _____ and _____.
9. He must respect _____, _____ and his nation's laws.
10. The cowboy is a _____.

WORD POWER!
Multiple Choice: Choose the answers for the VOCABULARY words.

11. To ***shoot first*** is to: _____.
    (a) pick a fight, cause trouble first
    (b) fight back
    (c) run from danger
12. To take ***unfair advantage*** is to: _____ _____.
    (a) help those weaker than you
    (b) cause discomfort or harm to the weak
    (c) cheat

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Multiple Choice, *continued*

13. If a trust is ***confided*** in you, you have been: _____.
    (a) trusted with information
    (b) lied to
    (c) given money to make a purchase

14. To ***advocate*** ideas is to _____ those ideas.
    (a) support
    (b) disagree with
    (c) sell

15. A person in ***distress*** is: _____.
    (a) self sufficient
    (b) dying
    (c) in need of help

16. To be ***clean*** in thoughts, speech, actions and personal habits is to be: _____.
    (a) showered and bathed
    (b) in good standing with the government
    (c) morally good

17. A ***patriot***: _____.
    (a) loves his country, obeys its laws and supports its causes
    (b) disobeys the laws, harms others and is prejudiced
    (c) runs when he is needed, is irresponsible and does not support his country

18. A ***creed*** is a: _____.
    (a) set of principles or beliefs
    (b) selfish motive
    (c) both a and b



CAPITALIZATION: DIALOGUES AND TITLES
Fill in the blank: Write the correct answers.

19. Dialogue is _____ expressed in _____.

20. A _____ is the written form of the exact words a person speaks.

21. Write **Rule #1**. _____
    _____.

22. Write **Rule #2**. _____
    _____
    _____.

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Cross out and rewrite the letters that should be capitalized. The number in parentheses at the end of the sentence indicates how many words you need to correct.

23. Dad said, “men who live by the ‘Cowboy Code’ are honorable.” (1)

24. “i will aspire to be a man like the one in the ‘cowboy code,’” said monte. (4)

25. “honest men live by creeds,” Dad said. “the ‘Cowboy Code’ is a good one.” (2)

26. “i would not have married you,” Mother told Dad, “except you were an honest man.” (1)

27. “a man who lives by the ‘Cowboy Code’ is a man worthy of marrying,” commented Mother. (1)

28. “well,” grinned Father, “I am in good standing with my lady.” (1)

29. Write **Rule #3** for capitalization in titles. _____

_____

_____

_____.

Cross out and rewrite the letters that should be capitalized. The number in parentheses at the end of the sentence indicates how many letters you need to correct.

30. *Duke: the life and Image of john Wayne* tells the story of one of America’s most famous actors. (3)

31. The writer of the book *the rider of lost creek* was Louis L’Amour. (4)

32. My brother’s favorite show is *Walker, texas ranger*, and his favorite western is *blazing saddles.* (4)

33. Father reads *u.s. News & world Report* every week. (3)

34. two favorite poems of mine are *hiawatha* and “The midnight ride of Paul Revere.” (4)

35. According to the “cowboy code,” cowboys must always tell the truth. (2)

36. In school I learned “the Pledge of allegiance.” (2)

37. Mother’s favorite song is “The battle hymn of the Republic.” My favorite song is “america, the beautiful.” (4)

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Rewrite the titles using correct capitalization.

38. where the red fern grows

_____

39. the chicago tribune

_____

40. “america, the beautiful”

_____

41. high noon

_____

42. Write the **Life Principle:** *“*_____

_____

_____.*”*



Note: Before proceeding to Lesson 3, recite from memory to your teacher any five points of the “Cowboy Code.” They will appear on your quiz and test. The teacher’s signature indicates you have completed this assignment.

_____

Teacher’s signature

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Name: _____

Date: _____ Grade: _____

ACTIVITIES
Lesson 3:
Capitalization

Capitalization

A Hero of Fishing Creek

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. Matching:

_____ 19th Tennessee Infantry	(a) neighbor boy who joined the brothers
_____ mother and sisters	(b) 18 years old
_____ John Rhea	(c) remained at home
_____ younger brothers	(d) branch of military into which the boys enlisted
_____ Samuel Cox	(e) ages 15 and 13

2. The boys promised each other that they would: _____
_____.
   (a) all return home unhurt
   (b) not return home without all of them
   (c) stay in the military only one year
   (d) help each other no matter what the cost

3. Sequencing: Place the events of Fishing Creek in the order of their occurrences.
   _____ The Confederate and Federal armies both made camp for winter within 20 miles of each other.
   _____ The Rebels attacked the Federal army.
   _____ The Rebels began retreating.
   _____ The Confederates marched to attack General Thomas.
   _____ John Rhea found Sam Cox wounded and dying.
   _____ John Rhea carried Sam Cox to safety.
   _____ The Federals roused and began defeating the Rebels.

4. John Rhea was a great nephew of _____ who had also performed a similar heroic act in the _____ ***War***.



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WORD POWER!

Fill in the blank: Write the answers for the VOCABULARY words.

5. The ***infantry*** is soldiers who _____.
6. A ***Confederate*** soldier was a soldier who served the _____ government during the Civil War.
7. The ***Civil War*** was from the years _____ to _____. It was the war in which the _____ fought against the _____.
8. A ***Rebel*** was a _____ soldier who fought for the _____.
9. An ***onslaught*** is a _____.
10. To be ***dauntless*** is to be _____ and _____.
11. To ***desert*** is to _____.
12. To be ***feeble*** is to be _____ and _____.
13. If trouble is ***imminent***, it is _____ and _____.
14. The ***Revolutionary War*** was from _____ to _____ and was the war Americans fought to be free from _____.

CAPITALIZATION: PROPER ADJECTIVES AND THE PRONOUN "I"

Fill in the blank: Write the correct answers.



15. _____ modify nouns, pronouns and other adjectives.
16. _____ are formed from proper nouns.
17. Write **Rule #1**. _____
18. Write **Rule #2**. _____

Underline the proper adjectives.

19. The Confederate boy refused to leave the battle field without helping his wounded friend.
20. The American states were at war with each other.
21. The Tennessee volunteers fought against the Union troops.
22. The Federal army won the battle at Fishing Creek.
23. The Rebel troops retreated in defeat.
24. The Union boys were surprised by the Rebel attack.
25. The Tennessee boy was faithful and true to his promise.
26. The brave American fought with all his might.
27. The British government refused to assist the Confederacy.
28. The English Queen Victoria did not advocate the Southern causes.

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Cross out and rewrite letters that should be capitalized.

29. i read about John Rhea's bravery.

30. Although he lived many years ago, i was inspired by his courage.

31. "His actions proved his loyalty to his friends," i told my teacher.

32. Write **Rule #3**. _____

Correctly rewrite the titles and names.

33. gen. Lee _____

34. president Lincoln _____

35. maj. Rhea _____

36. first lady Washington _____

37. aunt Sophia _____

38. queen Victoria _____

39. private Rhea _____

ALL TOGETHER!
Find each letter that should be capitalized. Cross it out and rewrite it.

40. the march of the confederates was 20 miles long and took all night. the federals were asleep at the beginning of the attack. soon they were roused and fought back. the rebels were defeated and sam cox was injured.

41. i learned in *a hero of fishing creek* that the rebels sought to surprise and defeat the union boys. however, the federals were more organized and better fighters than the confederates believed.

42. john rhea said, "sam! the federals are almost upon us!"

43. Write the **Life Principle:** *"*_____ _____."

LIFE PRINCIPLE



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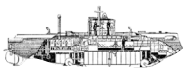
Capitalization

The Diligent Man

ACTIVITIES
Lesson 4:
Capitalization

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.



1. _____ is often a daily struggle.
   (a) Industry
   (b) Laziness
   (c) Diligence
   (d) Rescuing others

2. To be a good worker, one must battle against: _____.
   (a) indecision
   (b) ***procrastination***
   (c) laziness
   (d) a, b and c

3. The names of the "two fussy little men" who plague our minds are: _____.
   (a) *Well* and *Now*
   (b) *Hard work* and *Diligence*
   (c) *How* and *When*
   (d) *Procrastination* and *Laziness*

4. What makes those two ***rogues*** smile? _____
   _____
   (a) when we complete our tasks as quickly and as well as possible
   (b) when we put off our duties and do not do them
   (c) when we tell others what to do
   (d) when we rescue others from dangerous situations

5. How does a person beat *How* and *When*? _____
   _____
   (a) by giving in to them and procrastinating
   (b) by giving our tasks to others
   (c) by doing our tasks *well* and doing them *now*
   (d) by using a diving bell

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True or False: Write the correct answers.

6. _____ The *Squalas* capsized in the middle of the ocean.
7. _____ To rescue the sailors stuck on the ocean floor, a ***submarine*** was sent down.
8. _____ ***Diving Bell*** is the name of the submarine sent to rescue the sailors.
9. _____ Thirty-three sailors survived the sunken submarine.
10. _____ Two of the sailors in the sunken submarine refused the rescue efforts.
11. Complete the sentences. "Look at _____ with a _____. It may be the missing _____ that will _____ you forward."

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

12. _____ ***diligent***
13. _____ ***procrastinate***
14. _____ ***antidote***
15. _____ ***rogue***
16. _____ ***submarine***
17. _____ ***urgent***

(a) cure for wrong
(b) to "put off", to delay
(c) to put forth steady effort and hard work
(d) an underwater ship
(e) requiring immediate attention
(f) one who intentionally causes trouble for others



CAPITALIZATION: POETRY AND THE CALENDAR

Complete the Activities.

18. Write **Rule #1**. _____

_____

19. Cross out and rewrite the letters that need to be capitalized in the poem.

if we have a task or duty
which we can put off a while,
and we do not go and do it—
you should see those two rogues smile!

20. Write **Rule #2**. _____

_____

21. Write **Rule #3**. _____

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Cross out and rewrite the letters that need to be capitalized.

22. I have always celebrated president's day.

23. On valentine's day, sweethearts exchange greeting cards.

24. easter is celebrated by Christian countries.

25. mother's day and father's day are to thank our parents for their roles in our lives.

26. memorial day, flag day and veteran's day celebrate the heroic actions of many of our soldiers and sailors who risked and gave their lives to protect us.

27. independence day is celebrated every July 4th.

28. In 1863, Abraham Lincoln officially established thanksgiving day as a U.S. holiday. Since 1939, Thanksgiving has been celebrated on the fourth thursday of november.

29. christmas is the most celebrated holiday of the year.

30. Spring is a busy time of year. In january, we celebrate New Year's Eve and New Year's Day. In february, people celebrate Valentine's Day. In march, St. Patrick's Day parades through our lives. In april, Passover, Good Friday and Easter make their appearances. may is for Mother's Day and Memorial Day, and june is for Flag Day and Father's Day.

31. monday's child is fair of face,
tuesday's child is full of grace,
wednesday's child will quickly grow,
thursday's child has far to go,
friday's child is loving and giving,
saturday's child works hard for a living,
but the child that is born on the Sabbath day
is bonny and blithe, and good and brave.

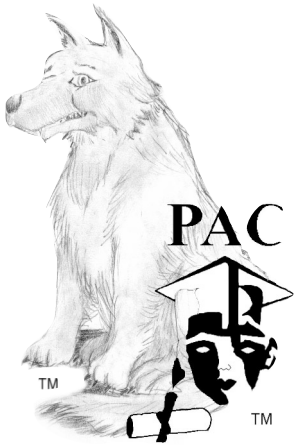


32. thirty days hath september,
april, june and november;
all the rest have thirty-one,
excepting february alone,
which has but twenty-eight days clear
and twenty-nine in each leap year.

33. Write the **Life Principle:** *"*_____
_____



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The Might To Wish



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.



1. The main character in the vignette is: _____.
   (a) the book *Wish I Might*
   (b) Isabel Smith
   (c) the young ***physicist***

2. Place an "X" next to each correct statement. While disabled, Isabel Smith accomplished many things. What were they?
   _____ (a) She wrote letters.
   _____ (b) She studied art.
   _____ (c) She read many books.
   _____ (d) She studied ***geography***.
   _____ (e) She taught others to read and write.
   _____ (f) She studied atomic energy.
   _____ (g) She built a town hall.
   _____ (h) She organized a public meeting.
   _____ (i) She wrote the book *Wish I Might*.
   _____ (j) She became ***royalty***—a princess.

3. Place an "X" next to each correct statement. Which of the following could be some life lessons we can learn from the story?
   _____ (a) Nursing students are always ambitious and happy.
   _____ (b) Physical ailments make us physically stronger.
   _____ (c) Physical disability can be a stepping stone rather than a stumbling block.
   _____ (d) Dreams and goals keep us focused during times of difficulty.
   _____ (e) Physical disability keeps us from mental growth and achievements.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

4. _____ ***ambitious***
5. _____ ***tuberculosis***
6. _____ ***geography***
7. _____ ***physicist***
8. _____ ***town hall***
9. _____ ***sanitarium***
10. _____ ***royalty***

(a) money from writing and selling a book
(b) the study of the Earth's features
(c) a health care facility for healing long-term illnesses
(d) a public meeting
(e) full of energy and purpose
(f) a disease of the lungs
(g) a person who studies physics

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CAPITALIZATION: LETTERS AND OUTLINES

Complete the questions.

11. Write **Rule #1**. _____
_____

12. The letter in the text is from _____ to her _____.

13. The letter was written on what date? _____

14. What greeting did the writer use? _____

15. From this letter, we can infer that Isabel: _____.
    (a) cared for her parents
    (b) wanted to spend time with her parents
    (c) used her time wisely
    (d) a, b and c

16. What closing did the writer use? _____

Fill in the blank: Choose the answers from the Word Bank.

WORD BANK				
Dear	truly	Isaac	Isabel	Yours

17. Write a greeting to Isabel: _____

18. Write a closing from Isaac: _____

Cross out and rewrite the incorrect letters.

19-31.

dear mrs. smith, august 16, 1954

i am happy to inform you of the success of your book, *Wish i might*. harper & Brothers has accepted your work, and it will soon appear in bookstores everywhere. should you accept this offer, the contract is enclosed in this folder. please complete the forms and return them as soon as you are able.

best wishes,

daniel sanchez



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Write "Yes" or "No" to indicate if the greeting or closing is capitalized correctly.

32. dear Chaplain _____
33. Love always _____
34. Very Sincerely Yours _____
35. Your daughter _____
36. Dear Mother and Father _____
37. dear dr. laura _____
38. Yours Truly _____
39. Dear Senator Nelson _____
40. With much love _____
41. Write **Rule #2**. _____

_____

Cross out and rewrite the letters that should be capitalized in the outline.

42-50.

I. isabel's activities

A. reading and writing

B. studying geography

C. teaching others

D. studying physics

II. mountain retreats

A. log cabins

B. a-frame houses

C. tents and campsites

51. Write the **Life Principle:** *"*_____

_____

_____*."*





Note: Ask your teacher for the quiz over lessons 1-5 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!

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ACTIVITIES
Lesson 6:
Punctuation

Broadway or the Highway

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Matching: Choose the correct answers.

1. _____ a cat
2. _____ Ellen Burstyn
3. _____ actors and actresses
4. _____ "making it" on Broadway
5. _____ focus

(a) calms your fears and fills you with purpose
(b) interrupted Ellen Burstyn's show
(c) requires courage
(d) the actress who knew how the cat felt
(e) must quiet the urge to flee

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

6. _____ ***aspire***
7. _____ ***highway***
8. _____ ***Broadway***
9. _____ ***asset***
10. _____ ***depict***

(a) the center of U.S. theater production
(b) slang for "You are out of here."
(c) benefit
(d) to plan to achieve
(e) show, explain, demonstrate



END PUNCTUATION
Fill in the blank: Write the correct answers.

11. End punctuation is important because it can change the _____ of a statement.
12. Knowing how and when to use _____ will be a valuable asset to your _____ career.
13. End marks indicate that a _____ is finished.
14. Write the words and the symbols of the three end marks used in writing. _____, _____ and _____
15. _____ sentences ask questions and require question marks; _____ sentences express strong emotion or surprise and require exclamation marks; _____ sentences make statements or give facts and require periods; _____ sentences give commands or make requests and also require periods.

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16. Write **Rule #1**. _____

17. Write **Rule #2**. _____

18. Write **Rule #3**. _____

19. Write **Rule #4**. _____

Analyze the sentences. Write "I" for interrogative, "E" for exclamatory, "D" for declarative or "IM" for imperative. Refer to Rules 1-4.

20. Focus on the task and goal at hand. _____

21. Suddenly, Ellen saw a cat! _____

22. An actor must have courage to appear on Broadway. _____

23. Do you have courage to do right? _____

24. Write **Rule #5**. _____

25. Write the full titles for the abbreviations.

Mrs. _____	Dr. _____	Mr. _____
Gen. _____	Col. _____	Lt. _____

26. Write the abbreviations for the titles.

Lieutenant _____	Mister _____	Doctor _____
Mistress _____	General _____	Colonel _____

27. Write the full words for the abbreviations.

etc. _____	St. _____ or _____	Dr. _____
Co. _____	Inc. _____	ft. _____
in. _____	hr. _____	min. _____

28. Write the abbreviations for the words.

etcetera _____	Street (or Saint) _____	Drive _____
Company _____	Incorporated _____	feet _____
inches _____	hour _____	minute _____

29-31. Place periods in the appropriate places.

Some famous historical figures and Miss Burstyn shared the common trait of courage. Mrs George Washington had courage and supported her husband in all that he did. President Lincoln had courage to do right even in the face of a terrible war. Gen Grant of the Union army fought for justice. Another historical figure who was courageous and focused on the task at hand was Dr Salk. His vaccine is credited with terminating the polio epidemic that crippled thousands of American children in the 1950s.

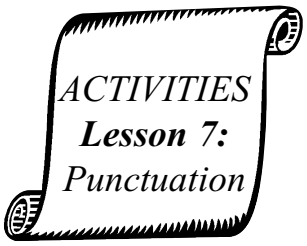
32. Write the **Life Principle:** *"*_____ _____*."*



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Are You Absolutely Positive?



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Matching: Choose the correct answers.

1. _____ requires same amount of energy
2. _____ a well-***oxygenated*** brain
3. _____ positive words
4. _____ atmosphere of peace
5. _____ negative words
6. _____ atmosphere of ***disharmony***
7. _____ best thing to do for health

(a) ***conducive*** to rest, relaxation, ***rejuvenation*** and sleep
(b) transform our speech habits
(c) to speak positive or negative words
(d) thinks creatively, makes wise decisions, finds reasonable solutions
(e) keep body in state of tension
(f) ease relationships, create atmosphere of peace
(g) results in ***fitful*** sleep, ***frayed*** nerves

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

8. _____ ***oxygenated***
9. _____ ***conducive***
10. _____ ***rejuvenation***
11. _____ ***contrary***
12. _____ ***fitful***

(a) helpful, beneficial
(b) supplied with oxygen
(c) irregular, not smooth
(d) opposite, in disagreement
(e) rest, renewal



COMMAS
Fill in the blank: Write the correct answers.

13. A comma indicates a _____.

14. Write **Rule #1**. _____
_____

15. The comma before the *and, or* or *nor* in a series is _____.

Place commas where they belong in the sentences.

16-19. Irrational increative unreasonable behavior is an effect of tension, which indicates a lack of blood flow to the brain. A well-oxygenated brain will think creatively make wise decisions find reasonable solutions and generate helpful answers.

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20. Write **Rule #2**. _____

Place commas where they belong in the dates.

21. September 14 1940

22. July 4 1776

23. January 1 1865

24. December 27 1999

25. Write **Rule #3**. _____

_____

_____

Place commas where they belong in the addresses.

26. Kansas City Missouri

27. London ENGLAND

28. Dallas Texas

29. Jerusalem ISRAEL

30. Write **Rule #4**. _____

_____

Place commas in the correct places in the following greetings and closings of letters.

31. Dear Mrs. Smith

32. Thank you Isabel

33. Lovingly Mom

34. Dear Daddy

ALL TOGETHER!

Place commas in the correct places. Refer to all 4 comma rules in this lesson.

35-41. Dear Miss Burstyn June 21 1999

You have inspired me to think before I act face my fears do my job well and face each day with resolve. I attend college in Cincinnati Ohio, but I will soon be traveling with my freshman, college class to Cairo Egypt to participate in some archeological digs. At first, I was afraid to travel so far from home, but you have inspired me to face those fears and enjoy my trip. Thank you.

Sincerely

Deborah Elias

42. Write the **Life Principle:** *"*_____ _____*."*



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Punctuation

The Bad Kid Who Made It



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The main character of the story is: _____.
   (a) Nelson Diebel
   (b) Chris Martin
   (c) the Olympics

2. In his youth, Nelson Diebel was: _____.
   (a) ***hyperactive***
   (b) ***delinquent***
   (c) both a and b

3. Chris Martin was Nelson Diebel's: _____.
   (a) father
   (b) brother
   (c) coach

4. Chris Martin helped Nelson Diebel by: _____
   _____.
   (a) allowing him to shirk his duties
   (b) turning his anger into strength
   (c) overlooking his temper tantrums

5. What tragedy did Nelson suffer in a swimming accident? _____
   _____
   (a) He broke his arms and hands.
   (b) He broke his lower back.
   (c) He broke his neck.
   (d) only a and b

6. Nelson Diebel became a champion by: _____
   _____.
   (a) being lazy
   (b) procrastinating
   (c) making a plan, pursuing it and achieving it
   (d) losing his temper and getting in trouble

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WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***hyperactive***
8. _____ ***delinquent***
9. _____ ***recall***
10. _____ ***ambition***

(a) failing to do what is required
(b) strong desire for honor and success
(c) overactive, too energetic
(d) to remember



COMMAS AND APPOSITIVES

Fill in the blank: Write the correct answers.

11. An appositive is a _____ that directly _____ and renames another noun.

12. An appositive is set off by _____.

13. Sometimes an appositive is not alone but includes some _____.

Underline each appositive and any modifiers that accompany the appositive.

14. The coach, Mr. Martin, steadily worked with Diebel.

15. Nelson Diebel, a hyperactive and delinquent child, was enrolled in the Peddie School.

16. Chris Martin, a dedicated and strict coach, brought Nelson to victory.

17. A plan, a strategy of action, cannot change anything as long as the plan stays on paper.

18. Martin, the swimming coach, created a plan that brought Nelson back to his top form.

Set apart the appositives with commas.

19. Nelson won a prize the Olympic gold after the accident.

20. Nelson a hyperactive child could not sit still in the classroom for fifteen minutes.

21. Martin the swimming coach saw potential in Nelson.

22. Doctors who examined Nelson's arms and hands warned that he probably would never regain his previous form the form of a champion swimmer.

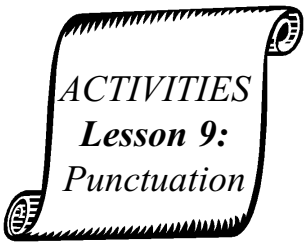
23. Write the **Life Principle:** *"*_____
_____*."*



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Barney Fife Courage



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***

FROM THE VIGNETTE



Matching: Choose the correct answers.

1. _____ Barney Fife
2. _____ Andy Taylor
3. _____ Mayberry
4. _____ bank robber
5. _____ "Barney Fife" courage

(a) deputy sheriff in a small town
(b) the town where Barney Fife lived
(c) arrested by Barney Fife
(d) sheriff of Mayberry
(e) doing what needs to be done no matter how scared you are

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

6. _____ ***character***
7. _____ ***deputy***
8. _____ ***strutting***
9. _____ ***upholding***
10. _____ ***haul***
11. _____ ***knocking***

(a) actor in a drama or movie
(b) shaking
(c) walking in an arrogant manner
(d) dramatically take or pull
(e) enforcing
(f) assistant sheriff



COMMAS THAT SET APART CERTAIN WORDS

Fill in the blank: Write the correct answers.

12. A noun of direct address is _____
_____.

13. Interjection examples are _____, _____, _____ and _____, which are separated from the rest of the sentence by commas.

14. A parenthetical expression is _____
_____
_____, set off by commas.

15. Write **Rule #1**. _____.

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Underline the nouns of direct address.

16. Raphael, please write your report about Barney Fife.
17. Bethany, have you ever watched *The Andy Griffith Show*?
18. What is your opinion, Jesse, of Barney Fife?
19. Please write your favorite quality about Barney Fife, Joanna.

Insert commas where needed to set apart nouns of direct address.

20. Deputy Fife if you have courage, you can uphold the law.
21. Sheriff Taylor you made the right decision.
22. Bank robber did you really think you would get away?
23. Students have courage to do right, even when your friends do not agree.
24. Write **Rule #2**. _____

Insert commas where needed to set apart interjections.

25. Yes you can do what is right.
26. Well I may have seen that show.
27. Oh I think I would like to watch it.
28. No I cannot watch it this evening.
29. Write **Rule #3**. _____
    _____

Insert commas where needed to set apart parenthetical phrases.

30. In my opinion Barney did well.
31. Of course being brave is not always easy.
32. For instance facing a bank robber was not easy.
33. Fortunately Barney did not allow his fear to cause him not to do the right thing.

ALL TOGETHER!

Insert commas where needed. Refer to Rules 1-4.

34. My goodness Barney Fife had a loud mouth.
35. Yes Andy Taylor had a lot of patience with his deputy.
36. Unfortunately Sheriff Taylor had to restrict his deputy's firearm.
37. Of course Deputy Fife would not hurt anyone.
38. No Barney was not truly a coward. For instance, he did arrest the evil bank robber.
39. Write the **Life Principle:** *"*_____
    _____*."*

LIFE PRINCIPLE

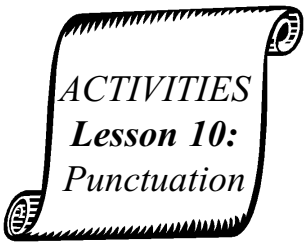


—Anonymous

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Punctuation

The Anonymous Observer



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The main character(s) in the vignette is (are): _____.
   (a) the ***minstrels***
   (b) the king
   (c) the audience

2. Summarize the situation in the vignette: _____
   _____
   _____
   _____
   (a) A band of musicians did not want to play on a cold night because the audience would be small, but the leader encouraged the musicians to play. Unknown to the minstrels, the king was in the audience and rewarded the musicians for exhibiting loyalty to their audience.
   (b) The king rewarded the minstrels' acting by giving them a feast. The king also provided the minstrels with horses to travel to the next town and perform a drama for others.
   (c) A group of gypsies was afraid of robbers. The gypsies sang and danced for the king who, in return, protected the gypsies.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

3. _____ ***minstrels***
4. _____ ***financially***
5. _____ ***plight***
6. _____ ***troupe***
7. _____ ***heartened***
8. _____ ***paraphrase***
9. _____ ***scribe***
10. _____ ***detract***
11. _____ ***sire***
12. _____ ***lord***

(a) a bad situation
(b) singers or musicians
(c) cheered up, encouraged
(d) a group of musicians
(e) referring to money
(f) a person who keeps and writes important records and documents
(g) a word meaning "father"
(h) to say in your own words
(i) referring to a male ruler
(j) take from, distract

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QUOTATION MARKS

Fill in the blank: Write the correct answers.

13. A direct quotation is _____ _____.

14. A direct quotation must be surrounded by _____.

15. If a speaker's words are not surrounded by quotation marks, the reader will believe that the words are _____.

16. Write the **Rule** for quotation marks. _____ _____

Place quotation marks where needed.

17. Your majesty, said the king's scribe. I saw an announcement nailed on a post at the market.

18. What did it announce, Omar? asked the king.

19. A band of minstrels will perform tonight in Dakar, replied Omar, the scribe.

20. Oh, Omar! exclaimed the king. You know I cannot go!

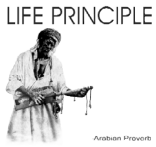
21. Why is that? inquired Omar.

22. I draw attention away from the performers, said the king.

23. Perhaps because of the weather, not many people will be out tonight, said Omar.

24. You are right, Omar, said the king. Perhaps no one will recognize me.

25. Write the **Life Principle:** *"*_____ _____*."*



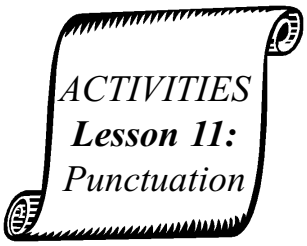


Note: Ask your teacher for the quiz over lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!

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Joni Eareckson Tada



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Matching: Choose the correct answers.

1. _____ Joni Eareckson
2. _____ cause of Joni's tragic accident
3. _____ areas with which Joni struggled
4. _____ Joni's answer to her tragedy
5. _____ Joni's goal after her accident

(a) the main character in the vignette
(b) life, God, paralysis
(c) diving in shallow water
(d) to accelerate Christian ministry for the disabled
(e) to have a full life

Place an "X" on the line next to each accurate statement about Joni.

6. _____ She became bitter because of her accident.
7. _____ She was not very famous.
8. _____ She did not like to sing.
9. _____ She married her doctor.
10. _____ She became an advocate for disabled people.
11. _____ She gave hope to those who had little or no hope.
12. _____ She had stage fright and could not speak in public.
13. _____ She was a quadriplegic.
14. _____ She wrote 21 books.
15. _____ She became a mouth artist.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

16. _____ ***paralysis***
17. _____ ***accelerate***
18. _____ ***quadriplegic***
19. _____ ***advocate***
20. _____ ***mouth artist***

(a) to speed up, to improve or benefit
(b) a person who paints by holding the brush with his/her mouth
(c) a person who is paralyzed in both arms and legs
(d) to support, endorse and help
(e) loss of muscle movement

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COMMAS AND QUOTATIONS

Fill in the blank: Write the correct answers.

21. A quotation begins with a set of _____ and ends in some kind of other _____ plus another set of _____.

22. A quotation is followed or preceded by _____.

23. Explanatory words _____ the quotation and tell _____ _____ and what the speaker did.

24. Explanatory words may appear _____, _____ or _____ of a quotation.

Underline the explanatory words.

25. "What are you going to do now?" asked her mom.

26. "Well," replied Joni, "I am going to work to gain as much use of my muscles as I can."

27. Joni declared, "My life counts! I am going to do what I can with what I have!"

28. The girl thought, "I am not going to be limited by what I do not have."

29. "You are a strong person," the doctor said sadly, "but you may not be prepared for this."

30. "With God's help," Joni sighed, "I will make it."

31. Write **Rule #1**. _____ _____

32. Write **Rule #2**. _____ _____

Place commas where needed. Cross out commas that are not needed.

33. "How do I know" said Joni "that this did not happen that some good could come?"

34. "How can this tragedy be turned to good?," asked Joni.

35. "Joni's life gave me hope" said a disabled Vietnam veteran.

36. "You know" said a wounded soldier "Joni's example of trust and faith has changed my life forever."

37. "She struggled with her tragedy" said Angela "but she overcame the bitterness and made this world a better place."

38. "Are you bitter over an accident in your life?," asked the kind lady. "Let it go, forgive, and better this world for mankind."

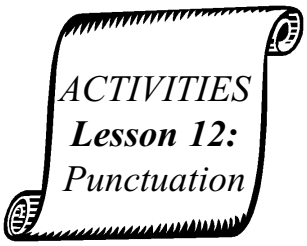
39. "I will not give up!," said Joni.

40. Write the **Life Principle:** *"*_____ _____*"*.



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Fitzgibbons: A Color Bearer of the 10th Ohio

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The main character of the vignette is: _____.
   (a) the 10th Ohio Regiment
   (b) the men of Ohio
   (c) Fitzgibbons

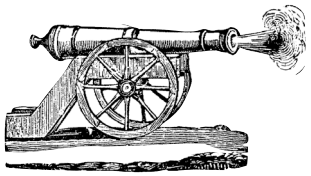
2. Fitzgibbons was from: _____.
   (a) Ohio
   (b) the Regiment
   (c) Virginia

3. Fitzgibbons wanted to be a _____ in the military.
   (a) soldier
   (b) commander
   (c) flag carrier

4. From Fitzgibbon's remark to the officer, you can infer that Fitzgibbons loved his country and flag more than life. _____
   (a) True or (b) False

5. Fitzgibbons: _____.
   (a) fell from a horse and died
   (b) lost his right arm, then died from a cannonball
   (c) ran for safety

6. The other soldiers let the flag stay on the ground. _____
   (a) True or (b) False



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Fill in the blank: Write the correct answers.

7. When the last of the color guard died, what did he do with the flag? (Answer in a complete sentence.)

   _____

   _____

8. When American boys see the _____, well should be remembered the flag's cost in _____. Let all Americans remember the lives sacrificed to _____ America's _____.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

9. _____ ***gallant***
10. _____ ***rallying***
11. _____ ***color bearer***
12. _____ ***color guard***
13. _____ ***bosom***
14. _____ ***star spangled***
15. _____ ***breastworks***
16. _____ ***routed***
17. _____ ***entrenched***
18. _____ ***reinforcements***
19. _____ ***foe***
20. _____ ***embankment***

(a) carrier of the flag
(b) group of soldiers who guard the flag
(c) firmly dug in, ready to defend
(d) support soldiers who relieve those in battle
(e) courageous, moral, honorable
(f) sprinkled with shining stars
(g) enemy
(h) gathering to support a cause
(i) a man-made hill built onto the side of a wall
(j) man-made hills from which soldiers hide behind and fire upon the enemy
(k) chest
(l) defeated, run off



COMMA AND QUOTATION REVIEW

Write the correct answers.

21. Place quotation marks around _____.
22. Use commas to separate the quotation from the _____ _____.
23. If the quotation ends in a question mark, exclamation point or period, do not add a _____.
24. If a period follows the explanatory words, the second part of the quotation begins with a _____.
25. If a comma follows the explanatory words, the second part of the quotation begins with a _____.

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ALL TOGETHER!

Punctuate the sentences by placing quotation marks and commas where needed.

26. When Fitzgibbons left home, his mother said Be careful, my son. I love you and want you to come back to me.

27. Fitzgibbons kissed his mother and said Do not worry, Mother. I shall be defending the old flag. Pray that I shall be brave, Mother.

28. Upon arriving at the infantry base, the boy was addressed by an officer who asked What position do you want?

29. I want to be the color bearer in my regiment replied the boy. I want to defend the flag.

30. Brave words, my boy said the Colonel. You will do fine here. Come with me.

31. Write the **Life Principle:** *"*_____
_____
_____
_____.*"*



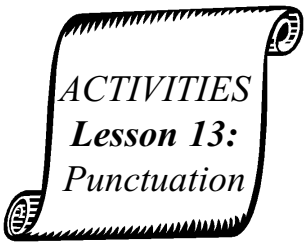
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The Man Who Was Never Too Late



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Choose the answers from the Word Bank.

WORD BANK

Best Supporting Actor	*The Sunshine Boys*	George Burns
memorized	Academy Award	Jack Benny

1. The main character in the vignette is _____.
2. _____, friend of the main character, died and left open the leading role in the movie _____.
3. Burns surprised the cast when he _____ his words and everyone else's words.
4. For his role in *The Sunshine Boys*, Burns won a(n) _____ for _____.
5. Multiple Choice: The attributes of Mr. Burns were: _____.
   (a) a great sense of humor (c) lazy (e) never quitting
   (b) hardworking (d) loving (f) all except c

WORD POWER!
Fill in the blank: From the Word Bank choose the VOCABULARY words.

WORD BANK

lead ***manuscript*** ***acclaim*** ***agent*** ***screenplay*** ***cast***

6. To have _____ means to be publicly known, to be famous.
7. To have the _____ means to be the main character in a movie.
8. A(n) _____ is a person who represents an actor in business matters.
9. The _____ is the script of a television show or movie.
10. The characters in the movie are called the _____.
11. A(n) _____ is a piece of paper on which words are written.

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APOSTROPHES

Fill in the blank: Write the correct answers.

12. An apostrophe is a single mark that looks like _____.

13. An apostrophe is used to show _____ or _____.

14. Possession usually indicates _____; omission indicates _____ _____.

15. A _____ is a shortened or combined version of one or more words.

16. Nouns and pronouns both use apostrophes when showing possession. _____
(a) True or (b) False

17. Write **Rule #1**. _____ _____

18. Write **Rule #2**. _____ _____

Place apostrophes where needed.

19. The members script lines were not too difficult for George to memorize.

20. Actors careers depend on whether the actors can perform according to the producers expectations.

21. George Burns acting career "took off" after Mr. Burns was age eighty!

22. The directors fears about Georges memory were unfounded.

23. Write the **Rule** for apostrophes showing omission. _____ _____

Write the contractions of the words in the parentheses.

24. I (had not) done a movie in 35 years. _____

25. The producer was afraid that because of my age (I would) forget my lines. _____

26. (It is) never too late. _____

27. "After you, (madam)," Burns said graciously. _____

28. (You are) never too old. _____

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Fill in the blank: From the Word Bank, choose a contraction for each sentence.

WORD BANK			
I'll	she's	can't	shouldn't
wouldn't	who's	couldn't	

29. _____ the main actor in *The Sunshine Boys*?

30. _____ probably see a George Burns movie sometime in my life.

31. We _____ quit trying.

32. I _____ if I wanted to. My father _____ let me!

Fill in the blank: Write the correct answers.

33. The possessive pronoun _____ does not have an apostrophe.

34. The contraction _____ does require an apostrophe.

Write the correct form of "its" or "it's."

35. _____ cast is eager to begin.

36. One of _____ main characters is Burns.

37. The movie will sell because _____ a good story.

38. _____ a well-known movie.

39. The book was made into a move and _____ worth seeing.

40. _____ message is "never quit!"

41. _____ author is Neil Simon and _____ a best seller.

42. Write the **Life Principle:** *"*_____

_____*!"*

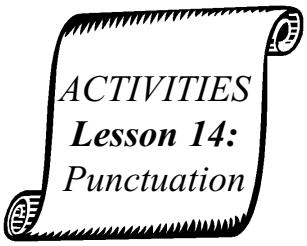


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Ray Charles

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Choose the correct answers.

1. Matching:
   _____ Ray Charles
   _____ two tragedies
   _____ Charles' handicap
   _____ effects of family tragedies
   _____ Ma Beck
   _____ Charles' great gift

   (a) death of brother and mother
   (b) poor blind boy who became a famous and wealthy musician
   (c) blindness
   (d) elderly woman in Charles' town
   (e) Ray felt lost and devastated
   (f) musical ability (singing and piano playing)

2. Ray Charles was successful his first try with a musical band. _____
   (a) True or (b) False

3. Place an "X" next to each correct answer. Ray Charles' accomplishments included which of the following?
   _____ (a) He reached musical fame in America.
   _____ (b) He became famous in Europe.
   _____ (c) He mastered every style of music.
   _____ (d) He found a cure for blindness.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

4. _____ ***American Dream***
   _____ ***Depression***
   _____ ***boarding school***
   _____ ***Braille***
   _____ ***quest***
   _____ ***anthem***
   _____ ***Rogers and Hammerstein***
   _____ ***humanitarian***
   _____ ***biblical***

   (a) musical and theater producers in the 1940s
   (b) the opportunity in the United States to become successful through the free enterprise concepts of hard work, diligence and resourcefulness
   (c) a person who spends money and time benefiting other people
   (d) referring to the Bible
   (e) the time in America when jobs, food and money were scarce (1930s)
   (f) a school where students live
   (g) a complex song with spiritual significance
   (h) diligent search
   (i) a system of reading and writing for the blind

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COLONS

Fill in the blank: Write the correct answers.

5. A colon indicates that more information _____ a statement.

6. Write **Rule #1**. _____

Place a colon between the statement and explanation in each sentence.

7. Ray Charles accomplished his dream he became a celebrity in the United States and Europe.

8. He made the best choice to go back and start practicing so he would never again be accused of not having what it takes to succeed.

9. Ma Beck helped Ray Charles she let him talk about what bothered him, she offered love and comfort, she told him to quit blaming himself, and she told him to do what his mother would have wanted.

10. Ray Charles suffered terrible tragedies his brother died, he became blind, and his mother died.

11. Mr. Charles had a great talent he could ***compose*** and ***arrange*** music in his head.

12. Ray had a handicap blindness.

13. Ray lost the most important person in his life his mother.

14. One lady understood Ray's emotional struggle Ma Beck.

15. Ray Charles portrays the tale of rags to riches the American Dream.

16. Write **Rule #2**. _____

Place a colons before the series.

17. After his failed audition, Charles had several choices to quit, to get angry, to wallow in self-pity or to try again.

18. Ray Charles mastered the following styles of music ***Blues***, ***Soul***, ***Gospel***, ***Jazz***, Country and Western, and Rock and Roll.

19. As a boy, Ray Charles overcame several setbacks the deaths of his brother and mother, blindness, poverty and rejection.

20. Ma Beck gave the boy some points of advice to quit feeling sorry for himself, to quit blaming himself, and to do what his mother would have liked.

21. Write **Rule #3**. _____

Place a colon to sum up the series.

22. Jazz, Soul, Gospel, Country and Western he could play all of them.

23. Poverty, blindness, rejection Ray Charles overcame all of his obstacles.

24. "America, the Beautiful," "Some Enchanted Evening," "Oh, What a Beautiful Morning" Ray Charles played every style.

25. Singing, composing, arranging, playing the piano Ray Charles had many talents.

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26. Write **Rule #4**. _____

27. Write **Rule #5**. _____

_____

28. Write **Rule #6**. _____

_____

29. Write **Rule #7**. _____

_____

Place colons where needed.

30. (place 3 colons)

After Ray Charles played with all of his might at an audition, the leader of the band said "Ain't good enough, kid . . . . You don't got what it takes. Take your playing somewhere else."

Later, Charles told a young man during an interview

I went back to my room and cried after the leader told me I wasn't good enough and that my hard work was for nothing. I realized my skills were limited, but it still hurt to be told that. I'll tell you though, that leader's rejection motivated me to improve! By 8 30 the next morning, I was ready to go.

31. (place 3 colons)

Dear Mr. Charles

I would like to request an interview with you for an article I have been preparing for my English class. I know you are a busy man, but my teacher told me that you might be kind enough to grant me an audience. I thought to myself, *Oh well, I have a 50 50 chance of speaking with a legend. Why not try?* Then today, I saw a plaque on my dad's dresser. The plaque was a scripture verse from Matthew 7 7 which reads: *Ask, and it will be given to you; seek, and you will find; knock, and the door will be opened.* I took this as a sign to go ahead and request an interview. If you would be so kind, I would be most appreciative.

Sincerely,

Joshua Mercer, 8th grade student at Handel's Middle School

SEMICOLONS

Fill in the blank: Write the correct answers.

32. A semicolon (;) replaces a _____ conjunction.

33. One sentence may contain more than one semicolon. _____
(a) True or (b) False

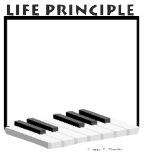
Place semicolons where needed.

34. Ray Charles was poor he was blind.

35. The young man did not lose heart he did not give up he did not quit trying.

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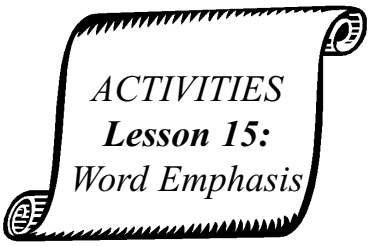
36. Write the **Life Principle:** *"*_____
_____
_____*."*



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The Land of Opportunity



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. The country where the two girls lived was named _____.
2. The names of the two young women were _____ and _____.

For questions 3-4, write sentences about the two sisters. Use the words provided, plus additional words of your own. (You may NOT copy directly from the text.)

3. Vanity, beautiful, fashionable, self-centered, stubborn

_____
_____

4. Kind Heart, beautiful, peaceful ***countenance***, gentle spirit

_____
_____
_____

5. The Great Ruler sent a _____ to tell all of the _____ in Opportunity to prepare themselves for the ruler's _____ who was going to choose a _____.

6. Matching: Choose answers for the people Kind Heart helped.

_____ young beggar	(a) bitter and angry
_____ grumpy prisoner	(b) lying in a ditch
_____ complaining patient	(c) moaned and groaned

7. True or False: Write the correct answers.
   _____ Vanity helped Kind Heart prepare for the convention.
   _____ The ruler's son chose Vanity because she was beautiful.
   _____ The son had been each of the persons whom Kind Heart had helped.
   _____ The son dismissed Kind Heart because she was not dressed appropriately.
   _____ The son chose Kind Heart because she helped people in need.

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WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

8. _____ ***countenance***
9. _____ ***maiden***
10. _____ ***sneer***
11. _____ ***rivet***

(a) young, unmarried woman
(b) to give full attention
(c) to ridicule, to mock, to laugh at
(d) facial expression



ITALICS AND UNDERLINES

Fill in the blank: Write the correct answers.

12. Two ways of emphasizing words are to _____ and _____.
13. Italicize when typing on a _____ or _____, and underline when _____.

Place an "X" on the line to indicate if the word is italicized or underlined.

	Italicized	**Underlined**
14. *maiden*	_____	_____
15. convention	_____	_____
16. ruler	_____	_____
17. *compassion*	_____	_____

18. Write **Rule #1**. _____
_____
19. Write **Rule #2**. _____
_____
20. Write **Rule #3**. _____
_____
21. Write the **Exception to Rule #3**. _____
_____
_____
_____

Underline the words that should be italicized. Not every sentence needs italics.

22. The maiden smiled and told her friend adios.
23. "Hasta mañana," said the prisoner.
24. "Vaya con Dios," the ruler told his son.
25. When the messenger sneezed, Salud! was heard all around the ship.
26. The cook said, "Guten morgen," as she served breakfast to Kind Heart.
27. The ruler's son sailed on the Saint's Refuge.

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Underline the words that should be italicized, *continued*

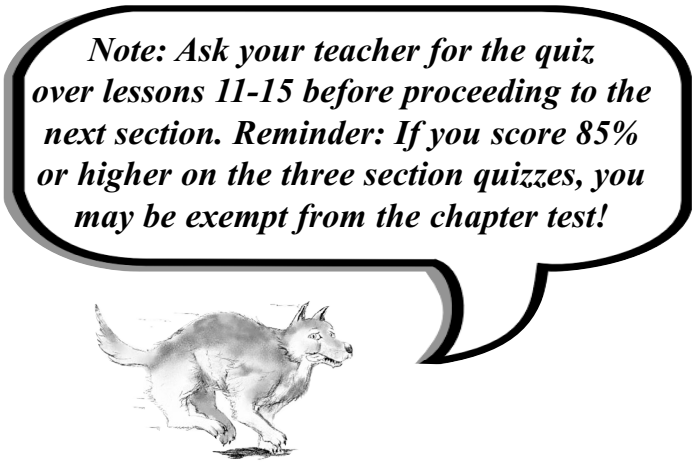
28. Have you heard of the dangerous adventure aboard Apollo 13?
29. My uncle flew an A-6 Intruder.
30. The USS Abraham Lincoln was a military ship used in Desert Storm.
31. The Scottish Chiefs is one of my favorite books.
32. Have you seen the Mona Lisa?
33. The Statue of Liberty is the most beloved of all statues.
34. Uncle Tom's Cabin is required reading at my high school.
35. Kind Heart read a poem from Psalms.
36. The prisoner was given a Bible.
37. The patient requested a copy of the Torah.
38. The Enuma Elish is a sacred text depicting the creation of the world.
39. A copy of the Koran was in the desk drawer.
40. Write the **Rule** for underlining. _____
_____
_____.

Write and print the following sentences and underline the proper words.

41. The ruler owned two ships named *Saint's Refuge* and *Solitude*.
(write) _____
_____
42. One of the son's favorite books was *Moses and the Bulrushes*.
(print) _____
_____
43. Have you ever visited the *Statue of Liberty*?
(write) _____
44. The *Mona Lisa* is probably the most famous painting in the world.
(print) _____
_____
45. Write the **Life Principle:** *"*_____
_____
_____." LIFE PRINCIPLE



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